




De La Salle Santiago Zobel School

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May 27, 2020

To: The DLSZ Academic Community

Fr: 
Br Bernard S. Oca FSC
President

Re: DLSZ's Continuity of Learning Plan: Update #3

As per the Department of Education Order No. 007, s.2020, private schools offering basic education are allowed "to open classes within the period authorized by RA 7797, which is on the first Monday of June and not later than the last day of August, provided:

- No face-to-face classes before August 24, 2020;
- They submit a school plan in compliance with minimum health standards issued by DepEd and consistent with the guidelines of the Department of Health, the IATF and the Office of the President;
- They submit a **Continuity of Learning Plan (CLP)** showing alternative delivery modes of learning where face-to-face learning is not allowed, with compliance to DepEd Order No. 021 s.2019, and
- They submit their Academic Year 2020-2021 Calendar"

In view of this mandate, the DLSZ administration has decided to begin the academic year with a one-week **Virtual Orientation** for parents and students of Grade 5 to Grade 12 from June 29 to July 3, 2020. Actual online classes for these grade levels will start on **July 6, 2020**. Likewise, the parents and students of Pre-Kinder to Grade 4 will undergo virtual orientation from July 6 to July 10 and will start their online classes beginning **July 13, 2020**.

With the school's seven (7) years of experience in Next Generation Blended Learning, we are confident that our teachers and the school's systems are ready to roll out the home-based **Online Distance Learning (ODL)**.

Given the rising number of new cases of COVID-19 infections and with the schools and universities being ordered closed even with the Modified Enhanced Community Quarantine, we would like to ensure our parents that their children will continue to learn through the **ODL** even if this pandemic would drag on beyond this year or not. Getting them engaged as early as possible in school activities while staying safely at home will hopefully give them that sense of normalcy and stability. The structure and the daily class routine whether online or offline will help them manage themselves and their environment constructively. The earlier they get on this **ODL**, the better for them.

When the local risk severity grading is lowered, the school will adopt a **Hybrid Class Setting** but with safety measures in place in both campuses. However, we would like to underscore that parents may opt to have their kids stay at home and continue with the home-based ODL. They will only have to write a letter of advice to their child's respective Principal or Vice Principal.

DLSZ is a dynamic learning community that responds to the needs of the changing times by addressing the challenges of basic education through the implementation of the **CLP** for AY 2020-2021. In preparing our CLP we considered the following principles to guide our work:

- **Learner-Centered Learning Environment**

- We set goals for our learning content using the knowledge of each student's learning abilities while keeping in mind the standards for 21st-century learners and our mission to produce Lasallian Achievers for God and country.
- We planned our student learning by building on their strengths, interests, and needs. We will take into consideration the student's situation at home, adjust the mode of learning, if the need arises, in order to provide the best and suitable learning experience.
- We developed a weekly plan and schedule to establish routines and structures for effective mentoring and to balance think time and playtime for good mental health and physical wellbeing.
- With the limitations for physical and social learning interactions, we continue to build relationships and keep our connections with our students through our technology-enabled learning communities;
- Good communication and collaboration with our parents and guardians remain at the core of our School-Family partnership to ensure the smooth transition of students to ODL. We shall provide a directory of key contact persons and open more communication channels to help families navigate this new setup and to enable peer coaching.

- **Learning for Equity and Access**

- We planned to deliver our learning content in multiple ways with adequate support and use of appropriate tools for in-depth learning in all subject areas so both day and night high school students can access quality Lasallian education.
- Knowing the limited attention span of young learners, the screen time for synchronous online activities will be set to a fraction of their previous regular class schedule.
- We will be mindful to deliver content with consideration of the tools and resources available and accessible to our students. Synchronous and asynchronous remote learning will be done through videoconferences, emails, virtual instructions, videos, slideshows, project-based learning, handouts, and printed worksheets, or a combination of these to meet student needs.

- **Learning Assessment and Monitoring**

- Parents and guardians will be given viewing access to Learning Management Systems (i.e. Seesaw for grade school, Google Classroom for high school, Edmodo, and Schoology for BRafeNHS) including a new feature in the Student Information System inside the Family Portal so they can manage and monitor their child's learning.

- Rubric for the assessment and evaluation for competency-based activities and project-based work will be in place to ensure student progress.
- Communication between parents/guardians and teachers will be key to making instructional adjustments and to provide guidance should supplemental learning be needed.

DLSZ remains hopeful for the future as we move forward and provide you with the details of our Continuity of Learning Plan. Please go over the **CLP** to better appreciate what we have done and will continue to do and improve on as we prepare for the roll-out of Online Distance Learning.

May God continue to bless us all and keep everyone safe and healthy.

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