

A PRE-KINDER APPLICANT MUST BE ABLE TO :

- Establish eye contact
- Say his or her name
- Say his or her age
- Name familiar colors
- Understand the idea of same and different
- Follow three –part direction
- Count and understand the concept of counting
- Can identify numbers
- Sort objects by colors and shape
- Cooperate with other children
- Start to hold a crayon or pencil with a mature grasp
- Can draw a shape

A KINDER STUDENT MUST BE ABLE TO:

- Write his/her first name
- Identify upper and lower case letters
- Discriminate letter sounds
- Recognize and count numbers 1-10
- Use crayons for coloring
- Hold pencil properly
- Follow given instructions
- Express his/her needs to the examiner/proctor, e.g. need to go to the bathroom (It will help if the child is toilet-trained)
- Join the other examinees with the IPA personnel during the test. (without being accompanied by the parents)

IMPORTANT REMINDERS FOR PARENTS

- Please come on time.
- If you arrive late on the scheduled date, you would be allowed to reschedule only once.
- Prepare your child for the activity. Orient him/her on the testing Procedures.
- Parents are not allowed to enter the Testing Room during the test.
- It would be helpful to let your child visit the Testing Room before his/her scheduled examination to familiarize him/her with the IPA personnel who will handle the testing activity.
- You will be accommodated in the Testing Room only on the schedule given to you by the Admissions staff.

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PRE-KINDER AND KINDER APPLICANTS

TESTING GUIDELINES AND PROCEDURES



DEAR PARENTS,

The Instructional and Performance Assessment Office (IPA) has outlined some guidelines and tips to help you prepare your child for the Pre-Kinder and Kinder Entrance Test.

Age Requirement for Assessment:

PRE-KINDER:

Applicants must be 4 years old by June 1

KINDER:

Applicants must already be 5 years old by June 1. However, Kindergarten applicants who will turn five (5) years old from June 2 to August 31 are required to take and pass the Philippine Early Childhood Development (ECD) Checklist to be administered by DLSZ, apart from qualifying in the entrance examination to be admitted.

TESTING ROOM VISITATION IS A MUST

- To address test and separation anxiety of applicants and parents.
- To familiarize the applicants with the requirements, expectations and activities during the test.
- To allow the applicants to meet the examiner and proctor



What to bring on the Testing day

- Entrance Test Permit
- Two Mongol Pencil #2
- Jacket

TEST PREPARATION

ON THE NIGHT BEFORE THE TEST

- Make sure your child goes to bed early.
- Keep to your usual routine. A break in routines might make your child feel anxious.
- Help your child get a good night rest so that he/she wakes up relaxed.

ON TESTING DAY

- Get up early to avoid rushing. Assembly of examinees will be at the lobby of the IPA Office. Please be there 15 minutes before the test
- Make sure your child eats enough breakfast.
- Let your child wear clothes that are comfortable and appropriate for an air-conditioned room. Let him/her bring jacket
- Be positive about the test. Explain to your child that doing one's best is what really counts. Make your child feel comfortable and confident about the test.

TESTING PROCEDURES

UPON ARRIVAL AT DLSZ, PROCEED DIRECTLY TO THE ASSEMBLY AREA.

- The Examiner will call the name of the student and request them to line up.
- The Examiner will accompany your child to the Testing Room
- Parents/Guardians are expected to wait in the assembly area. After the test, the IPA personnel will accompany the child back to the assembly area.
- Six examinees in Pre-Kinder and eight examinees in Kinder are scheduled per testing session.
- Testing time is approximately one hour.

AFTER THE TEST

- Ask your child his/her thoughts and feelings about the test. Acknowledge his/her efforts and positive behavior.
- Assure your child that you are proud of him/her

