

# SINAGBERDE

THE OFFICIAL NEWSLETTER OF DE LA SALLE SANTIAGO ZOBEL SCHOOL

ISSUE NO. 2

SEPTEMBER 2016

## DE LA SALLE SANTIAGO ZOBEL SCHOOL'S LASALLIAN DIGITAL CITIZENSHIP CAMPAIGN (LDCC)

STORY ON PAGE 17







## WHAT'S INSIDE

LASALLIAN ACHIEVERS	2
ALUMNI ACHIEVERS	12
FEATURE: HEROES	13
WHAT MAKES AN OUTSTANDING TEACHER?	15
IN THE COMMUNITY	19
LASALLIAN PARTNERS	28



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BERDE**  
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### FATIMA GENUINO (DLSZ 2022) PARTICIPATES IN LOCAL AND INTERNATIONAL BALLET COMPETITION



Congratulations to Allegra Fatima R. Genuino (*Batch 2022*) for winning 2nd place in the Junior 4 Group Contemporary Ballet category and 2nd place in the Junior 4 Solo Classical Ballet category, in the Association of Ballet Academies Philippines Ballet Competition 2016. The competition was held at the Meralco Theater last August 27 and 28, 2016.

A performing arts student at the Dance Theatre Arts in Makati City, she has

represented the center in both local and international competitions. This includes being a semi finalist in the Asian Grand Prix International Ballet Competition in Hong Kong, participated by 46 ballet hopefuls all over the world (*August 8-11, 2016*) and winning 2nd place in the Classical group category at the Philippine Dance Cup 2016 held at the SDA Theater of De La Salle-College of St. Benilde (*July 29-31, 2016*).

### KIRSTEN ASHLEY MAYUGA (DLSZ 2017) BAGS MAJOR AWARDS IN UNESCO CAMP 2016



Congratulations to Kirsten Ashley L. Mayuga (*DLSZ 2017*) for winning three major awards – First Place in Project Proposal Presentation, Second Place – Project Branding and Communications Development, and Second Place in Over-All Best Project Proposal in the concluded UX : IDEAS YOUTH CAMP for UNESCO last July 1-4, 2016 held in Legazpi City, Albay.

Her project proposal, “Creation of Office of Student Activities in the Public and Private High Schools”, aims to ensure holistic formation of the students and focuses on some programs, which would respond in alleviating poverty and hunger, received positive reactions on the screening committee. She is the lone high school representative in the UNESCO camp attended by mostly college students.

With the theme, “Advancing Agenda 2030 for Education through Grassroots Action”, the camp pre-selected the lucky delegates based on the project proposals they had submitted. Only twenty participants were chosen out of the submitted projects from Luzon, Visayas, and Mindanao.

The camp aims to ensure inclusive and equitable quality education and to promote life-long opportunities for all. This is a collaborative project among NAUCP, Bicol University, and the Philippine National Commission for UNESCO.

Ms. Emelita C. Baylon, Education Technology Coordinator, accompanied Kirsten in the four-day event.

### MARTIN OCHO (DLSZ 2023) PLACES FIRST IN CHINA PRIMARY MATHEMATICS OLYMPIAD

Congratulations to Martin Johan M. Ocho (*DLSZ 2023*) for his success in the recently concluded 2016 China Primary Mathematics Olympiad held last July 26-31, 2016 in Zhejiang, China.

He got First Place in the Individual Category. Martin's victory is the only gold medal of the Philippine Team for the individual category in the grade 5 level. He also teamed up with students from University of Negros Occidental-Recoletos and Philippine Academy of Sakya. They got Second Place in the Team Relay and First Place Overall in the Team Category.





## LASALLIAN YOUTH DIALOGUE WITH BR. ROBERT SCHIELER FSC, SUPERIOR GENERAL OF THE INSTITUTE OF THE BROTHERS OF THE CHRISTIAN SCHOOLS



Last July 19, 2016, De La Salle Santiago Zobel School delegates participated in the Lasallian Youth Dialogue with Br. Robert Schieler FSC, Superior General of the Institute of the Brothers of the Christian Schools in De La Salle University – Manila.

The student-leaders listed below were the representatives of the said event.

### Grade School – Student Representative Coordinating Council

Maxine Priscilla Julienne E. Ilagan (*DLSZ 2023*)- Treasurer  
Ianna Andrelle T. Gutierrez (*DLSZ 2023*) – Secretary  
Andrea Brielle D. Perez (*DLSZ 2023*) – G6 SALC

### High School – Student Representative Coordinating Council

Alyssa Mae B. De Leon (*DLSZ 2017*) – Y4 SALC  
Christopher Phil-Leo D. Cabico (*DLSZ 2017*) – PRO  
Alyanna Marie G. Basbas (*DLSZ 2017*) – JB Vice-Chair  
Julia Luisa G. Panganiban (*DLSZ 2017*) – President

### Campus Ministry Office Affiliates

Elizabeth E. Jaehn (*DLSZ 2017*) – LSYC President  
Angelo Raphael M. Tantuico (*DLSZ 2017*) – Search in President

### BRafeNHS -Student Representative Coordinating Council

Rachel Ann G. Dado (*DLSZ 2019*) – SJB Chairperson  
John Paolo N. Lezarda (*DLSZ 2019*) – SJB Core Member

Jill Panganiban, HS SRCC President shared her own reflection on Service as a student leader in the assembly. She emphasized on how one can become great as long as one is willing to serve. In connection, Br. Robert or Br. Bob, as he is fondly called, made mention how important faith, service and community are in the Lasallian mission. He recalled how being involved in the community and his own experiences in the Philippines made him be inspired to go on with his chosen vocation. Lastly, he wants the youth to take care of the environment which is the source of all living things.

*Written by: Ms. Clarissa Teves, GS SRCC Adviser*



## TEATRO ZOBEL AND SELECTED HIGH SCHOOL STUDENTS DIALOGUE WITH LUMAD INDIGENOUS YOUTH



Selected Grade 10 students had a chance to dialogue with indigenous teachers and students from ALCADDEV (*Alternative Learning Center for Agricultural and Livelihood Development*) Surigao del Sur. The program was held last July 26, 2016 at the Center for Lasallian Formation with the theme, “Kapit-kamay, Bukas-malay: Lasalyano at Lumad Magkagunay”. It aimed at enhancing the Lasallian youth’s awareness and understanding of the

Lumad community, their rich culture, contributions and the plight for their ancestral land.

This activity was made possible through the collaborative efforts of Teatro Zobel members and its moderators, Ms. Laarni Bongao, Ms. Mylene Gannaban and Ms. Jenny Pioquid, as well as the following units/offices: Social Action, Student Clubs and Activities, High School Social Studies, Filipino and Christian Living.

ALCADEV is an alternative learning system especially designed to provide secondary education to indigent indigenous youth (*Manobo, Banwaon, Higanon, Talaandig, and Mamanwa*) of Surigao del Norte, Surigao del Sur, Agusan del Norte and Agusan del Sur, to empower them to take active role in shaping our country’s future.

## JOHN BRYAN OTICO (*DLSZ 2018*) ADVANCES TO QUARTERFINALS OF OLIVAREZ CUP



De La Salle Santiago Zobel congratulates John Bryan D. Otico (*DLSZ 2018*) for barging into the quarterfinals of the Seventh Olivarez Cup Tennis Championship at Olivarez Sports Center in Sucat, Parañaque.

Otico is a Grade 10 student of the Br. Rafael Donato Night High School and a Philippine Tennis Academy mainstay.



## GIRLS SCOUT OF THE PHILIPPINES GIVES DLSZ PLAQUE OF COMMENDATION



(From Left) Ms. Edna S. Velez, Mrs. Herminia J. Castillo, Ms. Marian L. Evangelista, Br. Bernard Oca FSC, Mrs. Ma. Jesusa S. Sampang, Mrs. Nenita F. Mate and Ms. Rose Lambiquit.

The Girls Scout of the Philippines gave DLSZ President, Br. Bernard S. Oca FSC, a Plaque of Commendation "in recognition of his generosity and constant support to the movement".

Present during this awarding are Ms. Edna S. Velez, GSP Rizal Council Staff, Mrs. Herminia J. Castillo, GSP Rizal Council Asst. Treasurer, Mrs. Ma. Jesusa S. Sampang, GSP Rizal Council Executive Director, Mrs. Nenita F. Mate, GSP Rizal Council Commissioner on Program, Ms. Marian L. Evangelista, DLSZ Girl Scouts Club Coordinator and Ms. Rose Lambiquit, DLSZ Social Studies Coordinator and Girl Scout Special Program Coordinator.

The plaque was presented to Brother last July 26, 2017.

## DLSZ SYMPHONIC BAND PERFORMS IN CCP WINDS & JAZZ FESTIVAL



Our very own Symphonic Band, headed by their music teachers, Ms. Nena Chavez and Mr. Linwell Lalic, performed in the CCP Winds and Jazz Festival last July 28, 2016 8:00 PM at the CCP Tanghalang Aurelio Tolentino (Little Theater).

The 2016 CCP International Band Festival highlighted various symphonic bands from around the country and abroad, activities included workshops and lecture - demonstrations conducted by foreign artists.

The festival ran from July 26 to 31, 2016 at various CCP Venues and Harbour Square.



## CHORALE AND STRINGS PERFORM FOR WOUNDED AFP SOLDIERS



The DLSZ Chorale and DLSZ Strings performed for wounded soldiers at Heroes Hall of the Armed Forces of the Philippines V. Luna Memorial Medical Center yesterday, August 4, 2016. The performing groups that are composed of select grade school and high school students, were headed by their music teachers, Ms. Marites Panaligan, Mr. Huebert Vitor and Mr. Leopoldo Sumera Jr.

The concert entitled, "Straight from the Heart" was made possible through the efforts of the DLSZ Music Unit and the Cultural Affairs Office, Pronove Tai, Makati Medical Center Foundation, Tramway, JCI Ortigas and Commander of AFP Medical Center, BGen. Joseph Acosta. The program aims to bring hope, cheer and support to the wounded heroes who have served and sacrificed for our country.



JADEN COEN REYES (DLSZ 2023) BAGS GOLD; ECHEVARRIA (DLSZ 2023) & GOMEZ (DLSZ 2023) GET MERIT AWARDS IN IMWIC, THAILAND



JADEN COEN REYES



CHELSEA MARIE ECHEVARRIA



CHELSEA LIANNE GOMEZ

Congratulations to Jaden Coen D.C. Reyes (DLSZ 2023), Chelsea Marie F. Echevarria (DLSZ 2023), and Chelsea Lianne T. Gomez (DLSZ 2023) for their success in the recently concluded International Mathematics Wizard Challenge (IMWiC) 2016 held in Bangkok, Thailand last July 20-24.

Jaden Coen bagged a Gold Medal, while Chelsea Lianne and Chelsea Marie received Merit Awards Certificate. They were chosen to be part of the Philippine Team after attending rigorous trainings and passing several qualifying tests given by the Mathematics Trainers' Guild (MTG) Philippines.

LILIAN MORALES (DLSZ 2017) AND VICTORIA MANALO (DLSZ 2017) PLACE THIRD IN INTERNATIONAL ENGLISH LANGUAGE ACADEMIC HEPTATHLON, MALAYSIA

Congratulations to Lilian Felina I. Morales (DLSZ 2017) and Victoria Helene M. Manalo (DLSZ 2017) for winning Third Place in the Creative Poetry Challenge of the recently concluded International English Language Academic Heptathlon held last July 21-23 at Methodist Girls' School in Ipoh, Malaysia.

They bested other 173 contestants from different schools in the said challenge. They creatively recited the



LILIAN FELINA MORALES



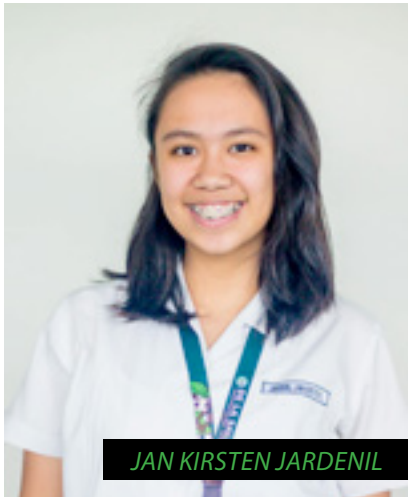
VICTORIA HELENE MANALO



ALYZZA MAY HORRI



RAYMOND ELIJAH TIUSECO



JAN KIRSTEN JARDENIL

poem "War Photography" by Carol Ann Duffy on the prepared round, and were given five minutes to prepare for and write an original poem on the impromptu round.

The participants for the other challenges were Alyzza May P. Horri,

Raymond Elijah M. Tiuseco and Jan Kirsten D.G. Jardenil.

The event was an English proficiency competition that tested the participants' ability through seven challenges. The aim of the competition was to promote international unity

among young students and provide a long-term pathway to develop their potential as English language learners.

Ms. Maria Luisa Saldo, the High School English Coordinator, accompanied the students in the three-day event.

TAEKWONDO VARSITY TEAM BAGS SILVER IN 40<sup>TH</sup> NATIONAL TAEKWONDO CHAMPIONSHIPS



ENRIQUE ARMANDO ILAS



RYU HIZUME



JOAQUIN ANTONIO MARTE



NICOLAS AARON CASTILLO

The DLSZ Taekwondo Team won Silver (first runner-up) in the 11 years old and under category of the concluded 40th National Taekwondo Championships held last July 23, 2016.

Enrique Armando C. Ilas (DLSZ 2027), Ryu G. Hizume (DLSZ 2023), Joaquin Antonio C. Marte (DLSZ 2022), and Nicolas Aaron I. Castillo (DLSZ 2023) competed against five-manned teams from other regions in the Philippines. This was a momentous event for the team because it was almost two decades since DLSZ won a medal in a national competition.

Kudos to their coach, Mr. Ricardo Santiago Jr.



DLSZ HAULS AWARDS IN INTERNATIONAL ROBOT OLYMPIAD CHINA OPEN

DLSZ takes pride in the following students for hauling awards in the concluded International Robot Olympiad (IRO) China Open last July 26-30, 2016 at the Wulanchabu, Inner Mongolia, China:

- Bianca Nicole Q. Casimiro (DLSZ 2023)

  - Gold, Sumo Standard (Junior Category)
- Bjorn Isaac C. Escalona (DLSZ 2023)

  - Gold, Sumo Standard (Junior Category)
  - Silver, Robot in Movies (Junior Category)
- Audric B. Vitangcol (DLSZ 2023)

  - Silver, Robot in Movies (Junior Category)
- Yaj Mikael Y. Diola (DLSZ 2022)

  - Silver, Robot in Movies (Challenge Category)
- Beatrize Ysabelle C. Escalona (DLSZ 2021)

  - Bronze, Sumo Lego (Challenge Category)
- Juan Carlo S. Hernandez (DLSZ 2021)

  - Gold, Robot in Movies (Challenge Category)
- Joaquin Gilberto R. Amante (DLSZ 2018)

  - Bronze, Mission Challenge (Challenge Category)



- Chiara Felicia Gabrielle V. Amisola (DLSZ 2018)

  - Silver, Creative, Build and Present (Challenge Category)
  - Bronze, Lego Line Follower Race (Challenge Category)
- Jared Adriel P. Elamparo (DLSZ 2018)

  - Silver, Robot in Movies (Challenge Category)
  - Bronze, Lego Line Follower Race (Challenge Category)
- Justin Aaron S. Natividad (DLSZ 2018)

  - Bronze, Mission Challenge (Challenge Category)
- Davenson D. Co (DLSZ 2017)

  - Gold, Robot in Movies (Challenge Category)
  - Silver, Creative, Build and Present (Challenge Category)
  - Silver Sumo Enhanced (Challenge Category)
- John Sebastian Gerard J. Dela Cruz (DLSZ 2017)

  - Silver, Creative, Build and Present (Challenge Category)

MARTE (DLSZ 2022), CALUPITAN (DLSZ 2020) & ORTILLO (DLSZ 2016) CONQUER 10<sup>TH</sup> KOREA WORLD TAEKWONDO CULTURE & EXPO



JOAQUIN ANTONIO MARTE

In the recent 10th Korea World Taekwondo Culture & Expo held last July 14-19, 2016 in Jeonju City, Jeollabuk-do, Muju-gun, South Korea, two of our very own Taekwondo Varsity players won three gold and one bronze medals. They were accompanied by their head coach, Mr. Ricardo Santiago, Jr.



GODWIN JACOB "COBY" CALUPITAN

- Joaquin Antonio C. Marte (DLSZ 2022)
- Gold Medal – Sparring
  - Gold Medal – Poomsae
- Godwin Jacob "Coby" M. Calupitan (DLSZ 2020)
- Gold Medal – Sparring
  - Bronze Medal – Poomsae



LANCE OLIVER ORTILLO

- Lance Oliver O. Ortillo (DLSZ 2016)
- Bronze Medal – Sparring
  - Gold Medal – Poomsae

CARLOS CORNELIO (DLSZ 2018) PARTICIPATES IN PIANO COMPETITION



DLSZ acknowledges Carlos Raphael M. Cornelio (DLSZ 2018) for being one of the finalists in the 3rd Philippine Steinway Youth Piano Competition held last May 21, 2016 at the BDO Francisco Santiago Hall, BDO Corporate Center.

Internationally acclaimed judges from Thailand and Singapore graced the said competition. It was also co-presented by BDO Private Bank and Steinway Boutique Manila.

Carlos is a member of the DLSZ Chorale.



GRANT LEWIS  
BULAONG (DLSZ  
2016) TAKES  
SILVER MEDAL IN  
IMC, SINGAPORE



Congratulations to Grant Lewis M. Bulaong (DLSZ 2016) for winning the silver medal in the International Mathematics Competition (IMC) held last July 29-August 1 in Singapore.

RICARDO  
SANTIAGO JR.  
(DLSZ 1986)  
OFFICIATES  
TAEKWONDO IN  
RIO OLYMPICS

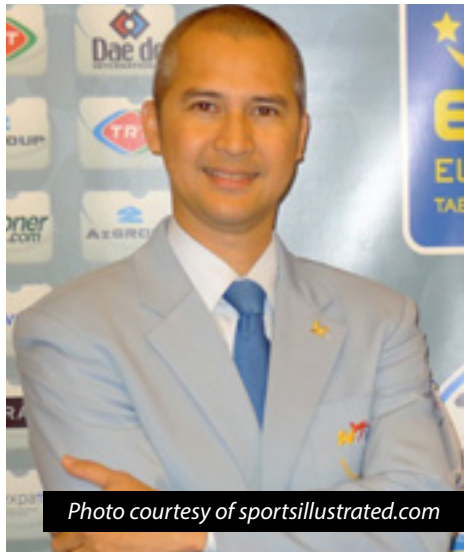


Photo courtesy of sportsillustrated.com

DLSZ acknowledges its alumnus, Mr. Ricardo Santiago Jr. (DLSZ 1986), for representing the Philippines as an one of the referees officiating the Taekwondo tournament in Rio Olympics.

According to reports, this is his second time being an Olympic referee; his first was back in 2004 in Athens, Greece. For Coach Ricky, being among the 30 international referees was just like qualifying for the tournament as a fighter.

Coach Ricky also trains the DLSZ Taekwondo Team.

ENRIQUE T. GAZMIN BAGS  
SCHOLARSHIP FOR UNITED STATES AIR  
FORCE ACADEMY IN COLORADO, USA



Enrique T. Gazmin (DLSZ 2016) took the exam for the Philippine Military Academy (PMA), where he ranked 14th out of 12,493 applicants. He started his cadetship on April 1, 2016, joining the PMA Class of 2020. During the academy's summer camp, he was accepted and granted a scholarship in the United States

Air Force Academy (USAFA) in Colorado Springs, USA. He officially joined USAFA on June 30, 2016 as a cadet of Class of 2020.

Gazmin has been aspiring to be a soldier ever since his young years. He had started shooting as a sport at the age of 10 and through this, he was able to participate in the 7th Asian Airgun Championships 2014, Nanjing Asian Youth Games 2013 in China, Singapore Open Shooting Championships 2013 in Singapore, and many other major events.

He is truly a Lasallian achiever for God and country. Congratulations, Enrique! You make the entire DLSZ community proud!

Written by: Santiago T. Gazmin (DLSZ 2020), brother of Enrique

HEROES

By Mariana Q. Urera (DLSZ 2020) and Althea Tiffanie A. Bejar (DLSZ 2017)



As a member of the school's String Ensemble, I perform in various concerts, outreach activities, in and out of school events and programs. On August 4, 2016, De La Salle Santiago Zobel School's Chorale with their moderator, Ms. Marites Panaligan, and the String Ensemble, under the supervision of Mr. Leopoldo Sumera Jr. and Mr. Heubert Vitor, performed for the wounded soldiers of the Armed Forces of the Philippines (AFP). We performed songs from famous musicals, artists as well as songs of worship and prayer. In fact, the main goal of our performance was to lift the spirits of the noble heroes we call soldiers.

The DLSZ Chorale performed their own wonderful renditions of Hats, Shades, and Parents by Hank Beebe, a famous composer, lyricist and publisher of countless choral works. They also performed Laura Story's famous song Blessings, the Christian song You Raise Me Up by Josh Groban and many more. After the

heartwarming performance of the Chorale, the DLSZ Strings performed their repertoire.

Like any other performances, we were all nervous, but this performance had a different feeling of pressure on us because we were performing for the people who are the reason why we feel safe when we walk the streets of our community and sleep at night. However, the pressure on our shoulders had disappeared when we reached third number.

As soon as we played the familiar, catchy tune of Bruno Mars' hit song, Just the Way You Are, the soldiers started singing, dancing and clapping. The next thing we knew, there were smiles on our faces. They were very lively as we played the rest of our repertoire. During our rendition of Sweet Child of Mine by Guns'n'Roses, Col. Turla handed the microphone to a few of the soldiers, and they all sang along. Every now and then, I managed to get a glimpse of the audience while

playing, and we were all beaming with pride as their reactions were caused by something we did. Next, we played the songs Yesterday by Paul McCartney and Bayan Ko by Freddie Aguilar which caused the soldiers to reminisce the old times. We were done with the line up of songs but they wanted more. So, we gave them more and did another song by Bruno Mars, Uptown Funk. Everyone, including the entire group (while performing), stood up, cheered, and danced! The event ended with a few words from the AFP Medical Center's Commander, General Acosta. He said they were very thankful and that we lifted the spirits of everyone in the hospital; the joy that we brought made it feel like Christmas and New Year again. In return, one of the soldiers, who had lost his eyesight during an operation in Maguindanao, performed a special number accompanied by one of the doctors of the medical center and, later on, another soldier also performed.



TV5 filmed and covered the event. After the performance, they interviewed a few people, and they also needed to interview a couple of students. Being the Vice President of the DLSZ Strings, I, along with the President of the DLSZ Strings, Tiffanie Bejar, were interviewed. They asked us how we felt after our performance; we told them that we had fun and the event was truly memorable. Besides that, we were honored and happy to perform for these people because we got to give back to the people who risked their lives to protect the people of the Philippines through the gift of music. Although, we can never repay them in full, we believe that the short moment of joy from our performance counted for something. They also asked us if we would perform for them again, to which we replied with an eager yes, and empowered the youth to the same. We encourage everyone to give back to these people.

The beauty, independence, and safety of our country came from the sacrifices, the lives, and the bravery of our soldiers. They are the reason we can wake up in the comfort of our homes, roam the streets in safety, and live in the Philippines in peace. I encourage you all to give back and be thankful for the heroes of our country especially now, since we have social media where pictures, videos and words can reach people from all over the world. So, why not let the soldiers who fight for our country, their families and people around the world know that we are thankful for our heroes? These small acts mean the world to our heroes, and our heroes mean the world to us. Be thankful, and give back.



WHAT MAKES AN OUTSTANDING TEACHER?

What makes an outstanding teacher? It could be her effectiveness in classroom management, constant strives for excellence, positive relationship with students and colleagues, innovation in instructional method, and a lot more. While most teachers manifest these characteristics, there are outstanding teachers who show it in a greater degree.

Fortunately, there are institutions that recognize great and excellent teachers in the Philippines. One of them is Metrobank Foundation. Since 1985, Metrobank has been “promoting a culture of excellence in education by recognizing the country’s best mentors who can be upheld as models for educators and other community members” through its annual Search for Outstanding Teachers.

This year, De La Salle Santiago Zobel asked Ms. Winona Y. Diola, Grade School Science Teacher, to join this prestigious search. Luckily, Ms. Winnie was included in the list of winners, which she shared with nine other educators nationwide.

In her speech at the House of Representatives last September 7, Ms. Winnie expressed how deeply honored she was to have been chosen as one of the “Outstanding Teachers”. She narrated, “I must admit, though, believe it or not, that up to this very moment, I still find it incredible and unimaginable to have been included in the list of winners of 2016 Search for Outstanding Teachers (SOT) by the Metrobank Foundation Inc. (MBFI). Honestly, I never dreamt of experiencing this highly esteemed



Ms. Winnie with Br. Armin Luistro FSC (left), former Department of Education Secretary and Br. Bernard S. Oca FSC, DLSZ President

accolade. When the Brother President of our school told me that he wanted Metrobank’s Most Outstanding Teacher award, my response was a silent “Yes, Brother.” Only because I believe that it’s hard to say “no” to him. Little did I realize that that silent response would create a resounding impact in my life as a teacher, and as a person to a large extent. More than anything else, this once-in-a-lifetime experience caused me to pause and ask myself, “What makes an ordinary person like me outstanding?”

Ms. Winnie has been teaching Science in DLSZ since 1994. “I dreamt of becoming a teacher since I was in Kindergarten. My mother, whose dream of becoming a teacher was never realized because of poverty, was my able and patient tutor who never got tired of influencing me to become a teacher that I am today,” she shared.

Her passion in teaching gradually revealed when she received various recognition from the School during its annual Faculty Incentive Awards. She also got the G.O.L.D Distinguished Lasallian Leader Award (*Growth in Organizational Leadership and Development*) for her project, E.A.R.T.H (*Each Act of Recycling Today Helps*). To top it off, she has been recognized as an Apple Distinguished Educator (ADE), Class of 2015 and an Accredited Apple Professional Development Consultant/Trainer. She was one of the ADE Showcase Presenters during the 2014 ADE Institute and has attended the Worldwide Institute last July 2016 in Berlin, Germany.

Ms. Winnie recounted, “Br. Dennis recommended me to attend the Apple Professional Development Consultant training last April 2014. Then, Br. Bernie asked me to find out how I can be an ADE. In January 2015, I applied



for it with some essays, instructional materials, multi-touch books in iBooks Author and a two-minute video." Indeed, the PEARL/Next Generation Blended Learning (NxGBL) program has opened opportunities for Ms. Winnie just like any ordinary teacher who has a passion for teaching.

Truthfully, Ms. Winnie will not be in this spot if it weren't for the people around her. "I wish to share this award with the special individuals who dreamt for me and with me," she said.

*"To my mother, thank you for carving in my heart a deep faith in God whom I have proven a god of boundless miracles. He was the One who sent the right people to me, that I might realize this dream. Now, this may be a cliché, but allow me to say, "I'm proud to be called a teacher."*

*"To Br. Bernie S. Oca FSC who dreamt this big for me; to our former Principal Ms. Ruby P. Ramos who believed that this big dream was possible for me to realize;*

*"To Sir Cesar De Guzman for uncomplainingly helped me from complex tasks such as elaborating how learning is facilitated in DLSZ classroom using innovative teaching approaches and MLD as a tool, to clerical work like assisting in the printing of the required documents;*

*"To Ms. Jenny Pillar, my subject coordinator, coach and mentor who has shown her unquestionable support and trust in my talents and interests, I will forever be grateful to all of you;*

*"To Ms. Sylvia Patiño for helping me with other documents;*



Receiving the award from Vice President Leni Robredo

*"To Ms. Teresa Casteñeda and her former office, Campus Services, for assisting me in my G.O.L.D Project, E.A.R.T.H.;*

*"To the following people and offices who helped me with all my certificates; pictures, documents and other requirements needed in the Metrobank SOT 2016: Ms. Jo Polo, the HRMDD headed by Ms. Emma Cristobal, the Advancement and Communications Office, Ms. Vangie de Peralta, Sir Jayjay Jacinto, Ms. Louie Embudo, Ms. Elma Dollente, the Learning Resource Staff headed by Ms. Hermie Caparas, to the Grade 5 teachers, to Ms. "Mumsie" Noemi and Ms. Bhex Dela Rosa."*

When asked what makes an ordinary person outstanding? She answered, "I believe that it is the significant mission" to create an impact in other people's lives" that makes an ordinary person like you and I stand out. Strive hard to serve your mission to touch

lives and make a difference, albeit the struggles and the sacrifices to meet the demands of your work. Aspire to teach the minds, touch the hearts and transform the lives of these young people entrusted to our care."

The De La Salle Zobel community is proud of your achievements, Ms. Winnie. Congratulations and Animo La Salle!

DE LA SALLE SANTIAGO ZOBEL SCHOOL'S LASALLIAN DIGITAL CITIZENSHIP CAMPAIGN (LDCC)

By Evangeline P. De Peralta

In the recent Institutional Strategic Planning Workshop last April 2016, Br. Bernard S. Oca FSC, DLSZ President, underscored that one of the priorities of the school for A.Y. 2016-2017 is the promotion of Digital Citizenship. With the growth of "bring your own device and 1:1" initiative in schools, there is a growing need to prioritize the responsible use of technology. This campaign is gaining momentum around the world among individuals and organizations.

With Br. Bernie's initiative and advocacy to provide the DLSZ community the awareness on DIGITAL CITIZENSHIP, led to the formation of the Committee on Lasallian Digital Citizenship Campaign with Ms. Evangeline De Peralta as the convenor. Representatives from the departments and units composed the committee which was formalized in the first meeting held last July 5, 2016. The following are the members of the committee:

- Ms. Evangeline De Peralta – Convenor; Lasallian Formation and Mission Department (LFMD) Director
- Ms. Sylvia Patiño – Grade School Principal
- Ms. Suzette Balgos – Academic Services Director
- Mr. Jeff Aromin – Information Systems and Technology Services (ISTS) Director
- Ms. Agnes Panaligan – High School Vice Principal for Academics



- Ms. Magi Rasos – Institutional Strategic Planning Officer
- Ms. Jocelyn Polo – Office of the President
- Mr. Jesus Sulit – Student Clubs and Activities Office (SCAO)
- Ms. Emiluz Cuneta – School Counseling Office (SCO)
- Ms. Niña De Jesus – Vice Principal for Upper Grades
- Ms. Lulu Tejero – Vice Principal for Lower Grades
- Mr. Cesar De Guzman – Grade School Education Technology Coordinator

- Ms. Nancy Resma – High School Vice Principal
- Ms. Emelita Baylon – High School Education Technology Coordinator

The committee aims (1) to educate students on the appropriate and responsible behavior on the use of technology; (2) to provide support to educators and parents in guiding the students; (3) to monitor the behavior of children/student when they are interacting with digital technologies and (4) to ensure that they are demonstrating appropriate values that promote individual's rights and responsibilities when interacting with other people through the digital technology.





The first launch of LDCC to the Lasallian Partners was held during the first Town Hall Assembly of Br. Bernie last August 3. The second launch of LDCC was for the students. DLSZ invited a digital citizen champion from Xavier University Cagayan de Oro, Ms. Mary Anthony Sierras. She's been a Microsoft Philippine Ambassador who was sent in the recent Educator's Exchange in Budapest, Hungary and is the first Microsoft Certified Educator for Philippines. The following were the dates of the launch for the students:

Grade School - August 2  
BRafeNHS - August 3  
High School - August 4

Three sessions were held with Prof. Emmanuel Rentoy as the resource person. He is from the Character Partnership Philippines which promotes the importance of Character in the Digital World. Formerly the Principal of Southridge School and currently teaching in University of Asia and the Pacific; and University of Santo Tomas. The following were his sessions with the topic, "Teaching and Understanding the Digital Citizens in the Wired World":

Lasallian Administrators - August 9  
Parents - August 19  
Lasallian Partners - August 19

This campaign envisions a DLSZ community who lives Faith, Service and Communion in this digital society or world. Therefore, before Lasallians click, post or comment; everyone is challenged to iTHINK:

- Is it TRUE?
- Is it HELPFUL?
- Is it INSPIRING?
- Is it NECESSARY?
- Is it KIND?

*Ms. Evangeline De Peralta is the convenor of the Lasallian Digital Citizenship Campaign and the Director for Lasallian Formation and Mission Department.*

ST. JOSEPH INTERNATIONAL INSTITUTE MALAYSIA (SJII) IN DE LA SALLE ZOBEL

St. Joseph International Institute, Malaysia (SJIIIM) visited De La Salle Santiago Zobel School last June 28 to July 3, 2016.

SJIIIM is a newly founded International Baccalaureate Lasallian school in Kuala Lumpur, Malaysia which started last August 2016. SJIIIM is an extension of the St. Joseph's Institution, Singapore.

The delegation was composed of 22 students and two teachers. The goal of the visit was to gain experience and insights about the Lasallian Spirit in DLSZ. This program is in partnership with De La Salle Philippines.





DEPED ADMINISTRATORS AND SUPERINTENDENTS VISIT DLSZ



The Department of Education (DepEd) administrators and superintendents from the different schools in Luzon had visited DLSZ to benchmark and experience how the 21st Century Teaching and Learning happens in the real classroom set-up. They had a chance to observe both the high school and grade school classes while doing their blended learning modalities or strategies.

This is a second time De La Salle Zobel is visited by a delegation from the Department of Education. The first was in April of 2016 with the DepEd administrators and faculty from Batac, Ilocos Norte.

NEMIRANDA'S MYSTIQUE OPENS AT THE SPARK MUSEUM

Nemiranda's Mystique, an art exhibit by Mr. Nemesio Miranda Jr., was formally opened last July 11, 2016 at the Spark Museum.

The ribbon cutting was led by Br. Bernard Oca FSC, DLSZ President, together with featured artist, Mr. Nemesio Miranda Jr. and guests of honor, Ms. Rebecca V. Labit, Regional Director Department of Tourism – Region IV-A (CALABARZON) and Mrs. Lourdes Pimentel, mother of Sen. Aquilino “Koko” Pimentel. Also present in the occasion were several Angono artists, the Grade 11 Arts and Design students, and other art enthusiasts who were all regaled with live music by selected Rondalla members and an opening number from Sining Lahi dancers of the Br. Rafael Donato Night High School (BRafeNHS).

The objective of the exhibit is to promote our visual arts program and to educate our students about the masters in our local art scene. The exhibit ran from July 11 to August 5, 2016.



BEYOND THE FAÇADE: A HARMONY IN DISSONANCE

De La Salle Santiago Zobel School Senior High School Arts and Design Strand opens Beyond the Façade: A Harmony in Dissonance on August 17, Wednesday, 2:00 PM at the CPA Lobby.

“Being an artist is dragging your innermost feelings out, giving a piece of yourself, no matter in which art form, in which medium.” – Henry Rollins

People see exhibits as – a form of seeing art in its physical form, may it be in sculptures, paintings, or any other sort of medium. What we want to portray exhibits as – is for people to see and understand an artist’s soul, emotion, and passion; for one to see the interior through a different exterior. The art pieces aren’t just canvases with paint on them, but rather a window to a person’s true self. The events of today’s society revolve around the fact that people inherently judge others, whether it is of a conscious choosing or an unconscious one. The standard of judging a book by its cover, more of judging someone by the societal standards set through years of trying to generalize the public, is as evident as ever. When you really stop and think about it, sometimes we don’t even judge someone properly. Sometimes we are just judging the façade they show, whether they chose to show something else or rather be but under a preconceived notion by another person. The notion of a façade itself is being behind a mask, not showing your true self.

The idea of going beyond the façade means to look for something more than the physicality of what someone or something has to show; the thought of showing the artist’s inner self and being seen through that rather than the societal standard of how people should see them. We understand that sometimes façade are given to us because of our situations, and we would like to counter those situations by giving a voice for the artists by taking their works and showcasing them to the public to break the stereotype of how people see anyone for anything.





DLSZ SCHOLARSHIP INCENTIVE FOR AMAFI AWARDEES

Beginning AY 2015-2016, as part of the school's expanded scholarship program, a Grade 6 student who has been chosen as a recipient of an AMAFI award will be granted a corresponding tuition discount to be applied on the following academic year upon receipt of the award.

The AMAFI was established by the De La Salle Brothers and the Anievas

family in memory of Antonio (Tony) M. Anievas, a young Lasallian who died in an accident 50 years ago. The AMAFI Awards give recognition to deserving Lasallians who excel in Art, Athletics, Leadership, Music, Rhetoric, and Spirit of Faith, the same areas where Tony excelled in when he was a grade school student at the De La Salle College, now De La Salle University.

This year's awardees are:

Joaquin Nicholas C. De Guzman – Achievement Award

Naoki B. Alforte – Trophy in Athletics

Allegra Fatima R. Genuino – Trophy in Arts



JOAQUIN NICHOLAS C. DE GUZMAN



NAOKI B. ALFORTE



ALLEGRA FATIMA R. GENUINO

VARIOUS FUNDRAISING EFFORTS OF DE LA SALLE ZOBEL

This academic year, the Lasallian Community takes part in the following fundraising efforts as their way of being one with the school's theme of "Encountering Christ: We see Jesus in You!"

Birthday Donation Card

Br. Bernie asks birthday celebrants to donate NEW reading books or cash to the Haven for Children's Library in the hope of making a positive impact to boys, ages 7-13, as they find happiness in reading on their way to recovery.

Celebrate your birthday differently as you help the school in teaching minds, touching hearts and transforming the lives of these children.

Pusong Berde

Lasallian Partners are encouraged to take part in helping the school raise funds for our Technical Vocational School. The small amount that each partner contributes every payday will go a long way in responding to the needs of the many more out-of-school youth and working students in nearby communities who wish to take

skills-based or short-term livelihood/ special courses for self-gain and better employment.

Thank you to those who have already pledged (as of September):

- Mr. Angelo O. Banzon
- Ms. Suzette P. Balgos
- Ms. Leah T. Castillo
- Ms. Theresa C. Dizon
- Ms. Shaula S. Lesaca
- Ms. Cecile M. Sebastian



Pusong Berde started in 2009 as a project to actively involve Lasallian Partners in the school's various formation programs through their voluntary contributions.

Lasallian Partners who are interested to participate in this cause, may get the Pusong Berde Pledge Form at the Advancement and Communications Office, Second Floor, St. Mutien Marie Building.

DLSZ Parents and Friends are also welcome to take part in this project. The full amount of tuition in the TechVoc is Php 5,500. Your donation can help send more students to school.

For inquiries, please call 771-3579 local 748 or email adcomm@dlszobel.edu.ph

DLSZ ALUMNI HOMECOMING 2016





DLSZ-VERMOSA CAMPUS UPDATE

The construction of the Senior High School and SPARK buildings has officially began last June 1, 2016 “after securing all the necessary permits, mobilization of required equipment, personnel and installation of office and auxiliary services”.

For the Senior High School Building, the following facilities will be available for Phase 1: Medical/Dental clinic, Multi-Purpose Room, Science Laboratories,

classrooms, Hotel & Restaurant Management, Culinary Arts, Faculty and Administrators Area, Counseling Rooms, office commons. For the SPARK Building, the following will be available for Phase 1: Robotics Lab, Computer Lab, Electronics Lab, Educational Technology, Art, Graphics & Animation, Sculpture, Debate Room, Student Governance, Music classroom, Learning Resource Center, theater, dance room, the Green Hub, kitchen, assembly area.

In the monthly journal of the DLSZ-Vermosa Campus, the following are completed:

- A. SENIOR HIGH SCHOOL
  - Fittings of elevator shaft up to 3rd floor
  - Installation of steel girder structure
  - Canvassing of walls, floor tiles, elevators and air conditioning
- B. THE SPARK
  - Revisions of fitting for laboratories, interiors and kitchen
  - Modification of interior designs for 5th floor and basement
  - Excavation of basement up to six meters
  - Concreted footing tie beam
  - Casting of cistern tank

As of August 2016:



Effective Academic Year 2017-2018, DLSZ Senior High School will be transferred to the DLSZ-Vermosa Campus.

DISASTER PREPAREDNESS THE DLSZ WAY

By Ruby P. Ramos



DLSZ, through the Safety and Security Office of the Administrative Services Department, has continued implementing its disaster preparedness plan. The administration believes that its DRRM Plan cannot be effectively implemented unless parents and guardians are thoroughly oriented regarding the details of the Plan. In the context of a major earthquake, the Plan covers the activities that will take place following an earthquake, including (1) evacuating students and taking them to a relatively safe location on campus, (2) reuniting siblings, (3) giving victims access to first aid and medical treatment, whether onsite or at facilities where victims may be taken, as necessary, (4) releasing students to parents and guardians, or to other parties (e.g., relative or co-parents residing in Ayala Alabang Village) with the authority of parents and guardians due to possible damages to the road network that may keep parents and guardians from reaching DLSZ, (5) accounting for, and

providing for the needs of, students who will remain on campus, and (6) communicating among community members when cellular sites are affected and mobile phones cease to work. All these activities require thorough planning and collaboration by the school and the parents.

In the Plan, every member of the community would have a role to play in case a major earthquake strikes. Lack of information on the part of any member of the community will hinder the success of the Plan. Thus, with the support of the Parents Association (PA), the school administration has deemed it best to require parents and guardians to attend the Seminar.

1. DLSZ has engaged the services of experts:

(a) Foresight Life Resilience Corporation, a company that provides various services, including disaster reduction management, security, search and rescue training,

business continuity planning and other related services (*Foresight*). Consultants at Foresight are disaster management experts, including a former navy official, and a business continuity planner who have real on the ground experience in planning for contingencies, who have real experience in rescue and relief operations in past major earthquakes and disasters in the country.

(b) As project manager, Mr. Eduardo C. Manarpiis, a freelance security consultant, who is a former army lieutenant, a former security head of a multinational logistics company, and a former prefect of discipline and security head of a major school in Greenhills.

Foresight was engaged to (i) review drafts of DLSZ’s initial disaster plan that was drafted in-house, (ii) propose revisions to the plan in accordance with industry standards and best practices, and (iii) prepare the school community, including the administration, the PA, students, parents, guardians and external organizations, the preparation of which includes workshops for faculty, staff, parents and guardians. The project manager is involved in fine-tuning the Plan and is overseeing and coordinating the implementation of preparatory measures detailed in the Plan, including the procurement and deployment of supplies and equipment, organizing and training school personnel and volunteers for various roles, and ensuring continuity in the school’s implementation and compliance with the Plan from year to year.



PA officers and volunteers were involved in the process of selecting and engaging these consultants, as the school solicited input from parents. In fact, because of the growing concerns of parents and guardians about the sufficiency of the school's disaster preparedness measures, the PA fully supported the school's initiatives and encouraged the engagement of external consultants.

- 2. The school's Incident Command System is being intensified.
- 3. A total of 17 sessions of the DRRM Seminar was held since last academic year. This was conducted by our consultants from Foresight Life Resilience Corp. Aside from covering disaster preparedness skills, the seminar also covered the following details of the Plan: (a) evacuation; (b) family reunification and release procedures; (c) West Valley Fault map reading - identifying which roads will be cut-off that may prevent a person from reaching his/her home or DLSZ; and (d) contingent events - e.g., alternative course of action if Ayala Alabang Village (AAV) would not be accessible after a major earthquake.

School personnel, agency-hired personnel, school van operators and drivers have attended the DRRM Seminar.

- 4. Student orientation about the school's disaster preparedness plan has been conducted through level assemblies.
- 5. The school participated in the Metro Manila Shake Drill spearheaded by the Metro Manila Development Authority.
- 6. The students have been asked to attach their accomplished small

HELP IDs to their DLSZ IDs, together with their flashlights and whistles.

- 7. The parents and guardians have been advised to talk to relatives or friends living in Ayala Alabang Village for possible hosting arrangements for their children. The name/s and picture/s of authorized fetchers must be in the big HELP IDs. The advisers are expecting submission of these from their students.
- 8. An Emergency Bag containing common medicines, first aid supplies, flashlight and class list has been provided by the school to every section.
- 9. The Parents Association has provided an Emergency Bin in every class. This contains bottled water, biscuits and face masks.
- 10. Signages have been put up to guide people about evacuation routes, holding, and fetching areas.
- 11. Lectures and training on first aid are conducted through the assistance of the Philippine Red Cross.



- 12. Partnership with Barangay Ayala Alabang (BAA) on disaster preparedness is being strengthened. Some of our personnel have attended BAA-sponsored training and seminars. Some of these were even held in school.

Next Steps:

- 1. Profiling of Students  
Students will be identified based on the following categories: (1) AAV residents; (2) non-AAV residents but have relatives and friends who live in AAV; (3) non-AAV residents who will opt to stay in school; (4) student-athletes who are in campus; and (5) enrolled in the BRafeNHS.
- 2. Reunification and Hosting  
In the aftermath of a major calamity, the reunification process and hosting program will be intended to have DLSZ release or transfer custody of DLSZ students based on instructions from parents. However, while it is in DLSZ's best interest to facilitate the release of the students, DLSZ will be obliged to exercise diligence in the release process. The following proposed forms are part of DLSZ's exercise in diligence and caution. The forms are as follows:

(a) Reunification form. Under this form, the school will inform parents of releasing options and the risks associated with the releasing options, and parents will acknowledge full understanding of the risks and effects of the options and release the school from liability for the options that the parents will deliberately choose. The release options include (1) authorizing the school to release students to certain authorized fetchers, under specified conditions; and (2) allowing high school students to walk home to an Ayala Alabang Village, should an authorized fetcher be unavailable.

(b) Hosting agreement. While the school will give non-residents of AAV an option to have their children stay with relatives or friends who live in AAV ("Host"), the school will not release a student to a Host or allow a high school student to walk to a Host unless the Host and the parent sign an agreement regarding the terms of the hosting. This is to avoid situations where a student will be rejected by a host and where a parent will pursue a claim against the Host or the school for acts committed by the Host.



- 3. Two-way Radios  
The school is in the process of procuring two-way radios to be provided to every homeroom class. This type of radio is "license free" as per NTC rule operating in the 325 Mhz band. This will not interfere with the existing radios for security, engineering, maintenance, and housekeeping inside DLSZ.

- 4. Level Caches  
The school will set up caches that will contain emergency food supplies and big HELP IDs.

- 5. Coordination with Other La Salle Schools  
Possible hosting arrangements are being explored just in case our students, because of an out-of-school activity, are near another La Salle School when a disaster strikes.

It is true that a disaster is something that no one can stop; but this is something that we, as a Lasallian community can prepare for.

Ms. Ruby Ramos is the Director for Administrative Service Department.





THE LSSI 2016 ACCOMPANIMENT TRAINING IN THE CITY OF SMILES

By Lani Del Rosario



greater perfection that by fulfilling well the duties of your profession, provided you do so with the view of God's will. (Taken from the article written by Fr. Gerard Rammery)

The program aims to help the formators develop their skills for reflection, listening, accompaniment, and leadership. The training involves listening and hearing out others

To go or not to go? When I was invited to attend this training, I was hesitant because of the following reasons: first, we need to prepare for the new academic year since it is about to start. Second, the teachers will be back from their vacation. And lastly, I was still processing teacher applicants for our unit. I was praying hard that the two teacher-applicants would come before I leave for Bacolod. But I guess God has other plans. He made me wait as I was attending the training. One of the many take homes I had from the seminar is to "entrust all my works to the Lord and my plans will succeed" (Proverbs 16:3). I read the verse while browsing the Bible during our three-day silent retreat, which is part of the training. This Bible verse is God's way of accompanying me in my training and in searching for the teachers in our unit.

In our country where people are expected to be happy, strong, and always on the go, spiritual companionship is not as popular as

in the United States or other Western countries. If someone is seeking for spiritual help, he or she goes to a priest, pastor, nun or spiritual director that is if he/she is open enough to share his/her spiritual concerns. It is not a regular occurrence or practice in our society to see someone who would consult a spiritual director for spiritual guidance. We are ashamed of showing of our spirituality more so seeking help to solve some spiritual or God-laden issues.

St. John Baptist De La Salle clearly recognized the traditional view of spirituality in his time as the means taken to achieve personal salvation. He also expressed the importance of this 'new' and 'apostolic' spirituality in the Rule:

*Make no distinction between the duties of your profession and those that refer to your salvation and perfection. Be convinced that you will never achieve your salvation more surely nor acquire*

through contemplative gazing, being attentive and sensitive to the message while he/she (seeker) is sharing, without rush and no sign of imposing oneself to help solve the problem instead the seeker should feel God's presence in the company of the spiritual companion. The companion will help journey with the seeker to nurture a conscious relationship with God-by responding to God's revelation of Himself to each person to get closer to Him.

In a nutshell the whole two-week seminar focused on our relationship with God--seeing Him amidst the different trials that may come our way, whether personal or professional. Seeking spiritual companionship to help us stay focused on God's love, especially when everything seems to not work our way, should not be taken for granted. And being in the teaching ministry where we are expected to proclaim God's words and let God be known to our students through our own field, we should be healthy in

all aspects--physically, emotionally, socially and spiritually. On occasions where our faith is tested, where our spirit is getting weaker, whom do we turn to? It is something we should not set aside, instead it should be addressed to help the person become effective, productive and whole as an individual. It is important to recognize our need for someone (spiritual companion) who will walk with us in seeking God's presence when we are broken.

Ms. Lani Del Rosario is the Grade School and High School Technology and Livelihood Education Subject Area Coordinator.



MS. WINNIE DIOLA IS ONE OF METROBANK'S OUTSTANDING TEACHERS FOR 2016



De La Salle Santiago Zobel School congratulates Ms. Winnie Diola, Grade School Science Teacher, for being one of the winners of the 2016 Search for Outstanding Teachers (SOT) by the Metrobank Foundation Inc. (MBFI).

Winners of SOT are honored because of their "competence, remarkable dedication to their work, and effective educational leadership, as well as their various community involvements". MBFI has been honoring teachers for three decades in partnership with the Department of Education and the Commission on Higher Education.

Ms. Winnie won this recognition together with nine other educators from elementary, secondary and higher education level. She was awarded with gold medal, trophy, and cash prize last September 5 as part of Metrobank's 54<sup>th</sup> anniversary celebration.

Congratulations, Ms. Winnie! Animo La Salle!



# INTEGRATION OF THE BANGSAMORO HISTORY IN THE K TO 12 CURRICULUM

By Leah Marie Tumlos-Castillo

A few weeks ago, I had the privilege to work with remarkable individuals in an academic endeavor that will certainly create an impact in Philippine education and history. I, along with four other teachers from different private and public schools across the country, as well as representatives from the Office of the Presidential Adviser on the Peace Process (OPAPP), the Department of Education (DepEd), the National Commission on Muslim Filipinos (NCMF), the National Historical Commission of the Philippines (NHCP) and the Mindanao State University



– Iligan Institute of Technology (MSU-IIT) collaborated to integrate the Bangsamoro history in the Grade 5 Araling Panlipunan curriculum. The purpose of this project is to foster unity and find common grounds among the ethno-linguistic Lumad groups and the Christianized and Islamized natives. Moreover, such project intends to fortify the Filipino identity, reinforce our national mission to pursue peace and pave the way to ascertain our shared past.

Because of this opportunity to work in partnership with notable teachers and government officials, I was reminded of some important points to ponder upon. These are as follows:

- Conflict persists because there is lack of inclusion. Many of our Muslim brothers and sisters continue to feel excluded until

this day. Such issue brings about everyday injustices, which lead to poverty and thus causes conflicts.

- Without peace, there will be no development. Our fellow countrymen in Mindanao will find it very difficult to move forward because some of them they continue to live fear and poverty.
- One of the answers to peace and development is good governance. Good governance is all about public leaders “doing the right things the right way”.
- As one Filipino community, standing firm for the continuation of the peace process is essential in the pursuit of peace in Mindanao.

In essence, teaching our students the Bangsamoro history will be beneficial in instilling in them a sense of increased awareness about it. Through an increased awareness, they will develop respect and appreciation that will help in ending prejudices and discriminations against our Muslim brothers and sisters. Being open-minded and respectful will also help them relate healthily to one another regardless of ethnicity and religion, and thus contribute to a more peaceful and harmonious society.

Ms. Leah Marie Tumlos-Castillo is the High School Social Studies Coordinator.



“Dapat ang sukatan ng matagumpay na kampanya laban sa droga ay ang pagdami ng bilang ng mga buhay na napabuti, naituwid at nailigtas...”

- Sen. Risa Hontiveros  
tungkol sa Extrajudicial killings

## Paano bang lumaban ang pinagbibintangan?

kailangan bang tumakbo na simbilis ng kabayo  
kasabay ng pagtugis ng posas at bala, ng sigaw at karatula  
kailangan bang humingi ng saklolo kung may saksi man  
isigaw ang pagsuko na ipinagkait ng langit-langitan  
At kung masukol at dumating sa hangganan  
baka naman maaaring makiusap o magtanong o kaya’y tumitig man lamang  
sa mukha ng may kapangyarihan bago man lang pumiglas ang tangang buhay,  
makikiusap sana kung maaaring hawakan ang kamay ng minamahal  
baka sakaling pahirin ang pawis ng aking kamay na walang tangan  
sa kanya’y makapaghabilin ng kalansing ng buntunghininga  
ng pagkabigo at ng kawalang pag-asa.

## Paano bang lumaban ang pinagbibintangan?

kailangan bang magtago lagi sa karimlan  
na walang liwanag ang paghihintay wala ring bituin na masilayan  
nasaan ang pintong malalabasan?  
Inisip ko rin naman na walang taingang may nais makinig  
at wala ring kamay na nais sumagip.  
At kung ako’y lilitisin at hahatulan  
ninanais ko lamang na ibalik ang piring ng katarungan  
hagilapin ang palad at itutop sa aking dibdib  
hindi naman siguro siya bingi upang marinig  
ang bulong ng pagtangga at pagtutol na di makatakas  
sa bintang na sinukat sa balat, sa bulsang salat  
at maging sa aking kasuotan at aking pinagmulan.  
Kung ako’y bumitiw sa lubid ng buhay  
kaluluwa ko’y maglakbay tungo sa purgatoryo kung mayroon man  
tatakbo pa rin ang naghihinagpis kong multo  
samantalang ikaw na nasa mapagsamantalang mundo  
alam kong manghahabol ka pa rin ng ibang kaluluwa  
alam kong magtatago ka rin na kagaya ko  
dahil nasa loob ng dibdib mo ang rehas at bala ng pagkatakot  
na ako’y kaluluwang kumapit sa patalim  
at hindi kailan man nanlaban nang barilin mo.

– Teodulo Blas Jr.  
HS Filipino Unit



## APPLICATION SCHEDULE FOR ACADEMIC YEAR 2017-2018

DLSZ has begun accepting application for admission to Kinder and Grade 1 last September 1. The school will also conduct an Open House on September 10 and 17, 2016 (*for Kinder*) and October 8 and 15, 2016 (*for Grade 1*) at the Br. Andrew Gonzalez Hall (*formerly Vaugirard*) and St. Brother Miguel Hall, respectively.

### APPLICATION:

#### **For Pre-Kinder:**

December 1-14, 2016; January 9-31, 2017

#### **For Kinder and Grade 1:**

September 1 – October 20, 2016

#### **For Grade 2 to Grade 10:**

November 8 – 18; December 1- 14, 2016; January 9-31, 2017

#### **For Grade 7 and Senior High School (Grade 11 and Grade 12):**

September 12 – October 20; November 8 -18, 2016

Academic Track and Strands to be offered:

STEM (*Science, Technology, Engineering and Mathematics*)

ABM (*Accountancy, Business and Management*)

HUMSS (*Humanities and Social Sciences*)

Arts and Design Track

### OPEN HOUSE:

**Pre-Kinder:** November 19, 2016 and January 7, 2017

**Kinder:** September 10 and 17, 2016

**Grade 1:** October 8 and 15, 2016

**Time:** 10:00 AM to 11:30 AM

Venue for Pre-Kinder and Kinder: Br. Andrew Gonzalez Hall (*formerly Vaugirard*).

Venue for Grade 1: Grade 1 classrooms located at the St. Brother Miguel Hall

For requirements and application procedures, please visit the DLSZ website ([www.dlszobel.edu.ph](http://www.dlszobel.edu.ph)). You may also visit the Admissions Office located at the Basement of St. La Salle Building, Mondays to Fridays, from 7:30 am to 11:00 am and 12:30 to 3:30 pm or call 771-DLSZ local 712.