**CRITERIA/PROCEDURES**

Application for ANTONIO MONTEMAYOR ANIEVAS FOUNDATION, INCORPORATED AWARDS is open to all graduating students of La Salle Elementary Schools. Performance in the last four (4) years in schooGr. 4 to 7 or Gr. 3 to 6) should be considered.

Part I of the Application Form which consists of two sections will be accomplished by the applicants. Copies may be duplicated as needed.

Part I: Section 1 Grades: Scholastic Performance

 Social and Emotional Development

 Work and Study Habits

 Section 2: Memberships, Participation, Awards/Recognitions

Part II which is the rating of Attitudes, Interests, Competencies of the candidates in each of the six (6) areas (See #2 to 7 below), will be accomplished by the teachers/moderators concerned (e.g. Class Advisers, Activity Moderators, Coordinators or Department Heads.)

**Criteria for the Awards**

The **ANTONIO MONTEMAYOR ANIEVAS FOUNDATION, INC. AWARDS** are:

1. Achievement Award
2. Art Award
3. Athletic Award
4. Leadership Award
5. Music Award
6. Rhetoric Award
7. Spirit of Faith Award

To qualify for any of the seven (7) awards, ALL QUALTIES mentioned below must be obviously present in the prospective candidate. The candidate, who in the opinion of the Board of Trustees of the Antonio Montemayor Anievas Foundation, Inc., possesses all qualities to a high degree, shall receive the top award which is the Achievement Award.

 **The nominee must be:**

1. An outstanding student of the Graduating Class of his school with an academic average of at least 90 as of the Third Quarter, with no grade lower than 80. (If the school is using a different grading system, a copy of that system together with its equivalents should be submitted.)
2. Respected by his classmates and teachers. All nominations must be approved by two-thirds majority vote of all teachers of the graduating class.
3. Deeply aware, appreciative, and interested, if not very talented, in Art and Music (an Active member of music activities, e.g. rondalla, angklung, choir, and art club, or a participant in musical programs or art contests.
4. Proficient in Filipino and English, both written and spoken (a finalist in elocution, poetry writing, essay writing contests and the like; a staff member or contributor of the school paper.
5. Gifted and generous with his time and talents in the service of others (a Class Officer, a Campus Ministry Officer/Member, a Boy Scout, a Junior Police or an active member of co/extra-curricular activities e.g. outreach projects, community/parish activities).
6. Deeply aware, appreciative, and interested, if not also talented, in sports (active membership and participation in athletic activities).
7. Interested in developing his personality and talents, whatever they may be, to the fullest of his ability (good attendance record, consistent excellence in the behavioral areas such as social and emotional development, as well as in work and study habits).

The candidate, who in the opinion of the Board, possesses all the above qualities but fails to get the Achievement Award because another is better qualified, yet excels (more than any other candidate) in one of the following areas: (1) Art, (2) Athletics, (3) Leadership, (4) Music, (5) Rhetoric, (6) Spirit of Faith, gets the award for that particular area.

**Application and Screening Procedures**

1. Information re the Awards and distribution of application forms to prospective candidates will be the responsibility of the advisers/Homeroom teachers of the graduating class. These steps will be effected according to a timetable prepared by the Principal.
2. Completed application forms by the prospective candidates must be submitted to their respective section advisers.
3. All teachers of the graduating class, and activity moderators, coordinators/department heads concerned will then:
	1. Evaluate and rate each candidate’s PERFORMANCE (Part I) - see Application Form pp.I.2 to I.14 – in the six (6) areas, using the data supplied in the application form.
	2. Evaluate and rate each candidate’s ATTITUDES, INTERESTS, and COMPETENCIES, (Part II) – pp.II.1 to II.6 – in the six (6) areas, using the GUIDELINES FOR RATING these traits.

NOTE: Performance/Attitudes, etc. for the last four (4) school years should be examined/considered.

1. Only candidates with accumulated points of 60 and above using the Appraisal Guide below, should be considered for the awards.

**Appraisal Guide**

**Part I: RATING OF PERFORMANCE**

 (Section 2 for the Application Form)

 Maximum Points-Possible

 1. Membership in clubs 15

 2. Participation in activities 25

 3. Awards and Recognition 45

**Part II: RATING OF ATTITUDES, INTERESTS, and**

 **COMPETENCIES** 15

 OVERALL POINTS POSSIBLE 100

1. The selection of the most outstanding candidate for each award will be done by a Nominating Committee. However, if in the opinion of this Committee, no applicant is outstanding for any of the awards, then no nominee for that particular award should be made.

**Composition of the Nominating Committee:**

Principal Chairman

Art Teacher/Head Art Award

Music Teacher/Head Music Award

English and Filipino Teacher/Head Rhetoric Award

Physical Education Instructor/Head Athletic Award

Student Activity Coordinator and

Advisers of the Graduating Class Leadership Award

Religion Teacher/Head Spirit of Faith Award

1. The names of the nominees chosen by the Nominating Committee will be posted in a conspicuous place for the information of the graduating students. A maximum of one (1) in each area should be chosen.
2. All Application Forms of the nominees chosen by the Nominating Committee, together with supporting papers certified by the Principal, will be forwarded to the Corporate Secretary, AMAFI Board of Trustees, on or before the date specified in the Timetable for the AMAFI Awards, attached to the Application Forms.
3. The AMAFI Board of Trustees will then meet to deliberate on the qualifications of the nominees presented. Candidates most deserving of the awards will be chosen and notices to the Principal/Head of all participating schools will be sent immediately.
4. The awarding ceremonies will be held at a time and place to be decided by the Principal/Head of the school concerned. The AMAFI Corporate Secretary should be immediately informed.
5. The decision and choice of the **BOARD OF TRUSTEES of the ANTONIO MONTEMAYOR ANIEVAS FOUNDATION, INC.** is final.

**APPLICATION FORM**

To the Applicant:

Read the instructions carefully before filling out this application form. Print or type your responses neatly. Fill this out sincerely and honestly. *Any false statement entered here will automatically disqualify you from the Awards.*

BASIC PERSONAL INFORMATION

Name:

|  |  |  |
| --- | --- | --- |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

Date of Birth: Click here to enter a date.

Address:

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| Click here to enter text. | Click here to enter text. | Click here to enter text. |

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Schools Attended:

|  |  |  |
| --- | --- | --- |
| GRADE LEVEL | NAME OF SCHOOL & ADDRESS | SCHOOL YEAR |
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I.1

**PART I:** RATING PERFORMANCE

Section 1. Grades

* 1. Scholastic Performance

|  |  |  |
| --- | --- | --- |
| GRADE LEVEL | GENERAL ACADEMICAVERAGE OBTAINED | CLASS RANK |
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NOTE: For the last year, use rank as of the 3rd quarter.

* 1. Deportment/Application
1. Social and Emotional Development (Deportment)

|  |  |
| --- | --- |
| GRADE LEVEL | GENERAL AVERAGE |
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 b) Work and Study Habits (Application)

|  |  |
| --- | --- |
| GRADE LEVEL | GENERAL AVERAGE |
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Section 2. Membership, Participation, and Awards/Recognitions Received

Section 2 has six areas: Art, Athletics, Leadership, Music, Rhetoric and Spirit of Faith

I.2

**AWARD IN ART**

* 1. Membership in Art Clubs – Include organizations outside of your school. (Maximum 15 points)

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL | CLUB | POSITION HELD | LENGTH OF MEMBERSHIP |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
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| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
|  |  |  | RATING:\_\_\_\_\_points\* |

* 1. Participation in Major Art Activities: school, interschool, international levels.

 (Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY | LEVEL | PLACE HELD | DATE |
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| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
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|  |  |  |  RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

* 1. Awards and Recognitions Received: school, interschool, national, international levels. (Maximum points: 45)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT | RANK | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

\*The rating is to be done by the moderator concerned.

I.3

I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the Art Teacher/Head.

1. Membership in Art Clubs

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Major Art Activities

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Art Teacher Art Head

I.4

**AWARD IN MUSIC**

2.1 Membership in Music Clubs – Include organizations outside of your school. (Maximum 15 points)

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL | CLUB | POSITION HELD | LENGTH OF MEMBERSHIP |
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|  |  |  | RATING:\_\_\_\_\_points\* |

* 1. Participation in Major Music Activities: school, interschool, international levels.

 (Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY | LEVEL | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

* 1. Awards and Recognitions Received: school, interschool, national, international levels. (Maximum points: 45)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT | RANK | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

\*The rating is to be done by the moderator concerned.

I.5

I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the Music Teacher/Head.

1. Membership in Music Clubs

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Major Music Activities

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Music Teacher Music Head

I.6

**AWARD IN ATHLETICS**

2.1. Membership in Athletic Clubs/Varsity Teams – Include organizations outside of your school. (Maximum 15 points)

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL | CLUB | POSITION HELD | LENGTH OF MEMBERSHIP |
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|  |  |  | RATING:\_\_\_\_\_points\* |

* 1. Participation in Major Athletic Activities: school, interschool, international levels.

 (Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY | LEVEL | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

* 1. Awards and Recognitions Received: school, interschool, national, international levels. (Maximum points: 45)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT | RANK | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

\*The rating is to be done by the moderator concerned.

I.7

I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the P.E. Instructor/Head.

1. Membership in Athletic Clubs

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Major Athletic Activities

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 P.E. Teacher P.E. Head

I.8

**AWARD IN RHETORIC**

2.1. Membership in English/Filipino Clubs – Include organizations outside of your school. (Maximum 15 points)

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL | CLUB | POSITION HELD | LENGTH OF MEMBERSHIP |
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|  |  |  | RATING:\_\_\_\_\_points\* |

* 1. Participation in Major English/Filipino Activities: school, interschool, international levels. (Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY | LEVEL | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

* 1. Awards and Recognitions Received: school, interschool, national, international levels. (Maximum points: 45)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT | RANK | PLACE HELD | DATE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

\*The rating is to be done by the moderator concerned.

I.9

 I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the English/Filipino Teacher/Head.

1. Membership in English/Filipino Clubs

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Major English/Filipino Activities

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 English Teacher English Head

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Filipino Teacher Filipino Head

I.10

**AWARD IN LEADERSHIP**

2.1. Membership in Clubs/Organizations OTHER THAN those listed in Art, Music, and Rhetoric. (Maximum 15 points)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | CLUB/ORGANIZATION | POSITION HELD | LENGTH OF MEMBERSHIP | ACTIVITY MODERATOR’S SIGNATURE |
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| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_ points\* |
|  |  |  |  |  |

* 1. Participation in Activities OTHER THAN those listed under Art, Music, Athletics, and Rhetoric: school, interschool, national, international levels.

(Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY LEVEL | PLACE HELD | DATE | ACTIVITY MODERATOR’S SIGNATURE |
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|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT | RANK | PLACE | DATE | ACTIVITY MODERATOR’S SIGNATURE |
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|  |  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_ points\* |

2.3. Awards and Recognitions Received OTHER THAN those listed in under Art, Music, Athletics and Rhetoric: school, interschool, national, international levels. (Maximum points: 45)

\*The rating is to be done by the moderator concerned.

I.11

I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the Student Activity Coordinator and

 Advisers of the Graduating Class.

1. Membership in Clubs/Organizations OTHER THAN those listed in ART, MUSIC, RHETORIC, ATHLETICS.

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Activities OTHER THAN those listed in ART, MUSIC, RHETORIC, ATHLETICS.

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received OTHER THAN those listed in ART, MUSIC, RHETORIC, ATHLETICS.

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class Adviser Class Adviser

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class Adviser Class Adviser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Activity Coordinator

I.12

**AWARD FOR SPIRIT OF FAITH**

2.1. Membership in Clubs which foster spiritual and social awareness. Include

 organizations outside of your school. (Maximum 15 points)

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL | CLUB | POSITION HELD | LENGTH OF MEMBERSHIP |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
|  |  |  | RATING: \_\_\_\_\_\_ points\* |

2.2. Participation in Major Religious and Reach-out Activities: school, interschool,

 national, international levels. (Maximum points: 25)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | EVENT/ACTIVITY  | LEVEL | PLACE HELD | DATE |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

2.3. Awards and Recognitions Received: school, interschool, national, international

 levels. (Maximum points: 45)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADE LEVEL | AWARD/RECOGNITION & EVENT  | RANK | PLACE HELD | DATE |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
|  |  |  | RATING: \_\_\_\_\_\_\_\_\_\_\_ points\* |

\*The rating is to be done by the moderator concerned.

I.13

I certify that the aforementioned entries and information are true and correct to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 D A T E Signature of Applicant

SUMMARY RATING: This is to be done by the Religion Teacher/Head.

1. Membership in Clubs which foster spiritual and social awareness.

(Maximum Points: 15) \_\_\_\_\_\_\_\_\_ pts.

1. Participation in Major Religious Activities and Reach-out Activities.

(Maximum Points: 25) \_\_\_\_\_\_\_\_\_ pts.

1. Awards and Recognition Received.

(Maximum Points: 45) \_\_\_\_\_\_\_\_\_ pts.

 TOTAL \_\_\_\_\_\_\_\_\_ pts.

Certified True and Correct:

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Religion Teacher Religion Coordinator or his Equivalent

**C E R T I F I C A T I O N**

I HEREBY CERTIFY THAT THE INFORMATION GIVEN IN PARTS I AND II OF THIS APPLICATION FORM IS TRUE AND CORRECT.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 P R I N C I P A L

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**A R T**

(To be done by the Art Teacher/Head)

Guidelines for Rating

1. Takes interest in compiling his own art works and projects.
2. Shows originality/creativity in doing art projects.
3. Attends art shows and other similar activities.
4. Does exercise works to develop art competencies.
5. Takes the initiative in assisting classmates during art sessions.
6. Submits quality or satisfactory projects.
7. Volunteers for art competition and other similar extra-curricular activities.
8. Reads art books for application and improvement of knowledge.
9. Contributes ideas in class art undertakings.
10. Takes extra effort in engaging in discussions with teachers about art matters.

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ART TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ART HEAD

II.1

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**L E A D E R S H I P**

(To be done by the Student Activity Coordinator and Advisers of the Graduating Class)

Guidelines for Rating

1. Knows his duties and performs them efficiently and willingly.
2. Plans and organizes systematically with others.
3. Works cooperatively and democratically with others.
4. Achieves satisfactorily goals set with others.
5. Contributes and shares ideas for the group.
6. Possesses initiative and resourcefulness in planning and carrying out tasks.
7. Extends assistance to others and gives helpful suggestions.
8. Manages group ably and smoothly.
9. Accepts criticisms and suggestions graciously for improvement of group.
10. Devotes extra time attending to duties.

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASS ADVISER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASS ADVISER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASS ADVISER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASS ADVISER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT ACTIVITY COORDINATOR

II.2

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**A T H L E T I C S**

(To be done by the Physical Education Instructor/Head)

Guidelines for Rating

1. Demonstrates a genuine love for sports.
2. Has and exhibits an excellent sense of sportsmanship.
3. Shares his athletic skills generously with others.
4. Understands and observes sports rules.
5. Has the ability to plan and organize games independently.
6. Has the ability to lead classmates in play activities.
7. Plays ably and competently in at least one sport.
8. Shows interest in joining others in games.
9. Keeps abreast with national and international sports news; attends athletic meets when feasible.
10. Manifests an interest in reading sports books, magazines, etc.

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P.E. TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P.E. HEAD

II.3

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**M U S I C**

(To be done by the Music Teacher/Head)

Guidelines for Rating

1. Identifies and distinguishes musical elements effectively.
2. Possesses a keen sense of melody, rhythm, form and harmony.
3. Understands and applies lessons taken up.
4. Possesses initiative to research independently on lessons in Music.
5. Recites and participates actively in class activities.
6. Devotes part of free time for musical activities.
7. Joins actively in musical presentations in and out of school.
8. Plays one or more musical instruments proficiently.
9. Appreciates, enjoys, and possesses sensitivity to all kinds of music.
10. Attends concerts and other cultural presentations both in and out of school.

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MUSIC TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MUSIC HEAD

II.4

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**R H E T O R I C**

(To be done by the English and Filipino Teachers/Heads)

Guidelines for Rating

1. Speaks Filipino and English proficiently.
2. Expresses oneself effectively in class discussions and recitations.
3. Has the ability to converse clearly and articulately.
4. Joins in-school language arts contests, i.e. Elocution, Essay Writing, Poetry Writing, etc.
5. Contributes quality articles regularly to school publications.
6. Has consistent and outstanding ability in writing compositions and literary pieces.
7. Is generous with his time and literary skills whenever these are needed.
8. Displays a keen sense of sportsmanship at literary tilts.
9. Shows interest in expanding language proficiency by reading English and Filipino books.
10. Manifests a genuine interest in attending or participating in literary contests/activities outside school

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ENGLISH TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FILIPINO TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ENGLISH COORDINATOR

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FILIPINO COORDINATOR

II.5

**PART II:** Attitudes, Interest, Competencies

 (Maximum Points: 15 or an average of 1.5 each item)

**S P I R I T O F F A I T H**

(To be done by the Religion Teacher/Coordinator or his Equivalent)

Guidelines for Rating

1. Demonstrates a fervent respect for prayer.
2. Is actively involved in retreats and recollections.
3. Participates in parish activities, especially in assisting in the celebration of the Holy Eucharist.
4. Frequently participates in daily/regular Masses of the school.
5. Visits the chapel daily.
6. Takes active interest in the welfare of others, especially the less fortunate. Interacts zealously in reach-out programs.
7. Is a consistent member, if not an officer of reach-out and/or religious clubs of the school.
8. Is generous with his free time, in being with the poor and/or religious activities.
9. Helps his classmates who need help; is willing to be a helping hand and a listening ear.
10. Is generous in sharing and being actively involved in fund/Christmas drives and collections for the poor and other similar activities.

Rating: \_\_\_\_\_\_ points

Rated by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RELIGION TEACHER

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RELIGION HEAD

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SOCIAL ACTION COORDINATOR

II.6